Introduction to dynamical systems with applications to biology

Lecture 1

September 26, 2018.

[Introduction to dynamical systems with applications to biology](#page-112-0)

This is an introductory course on dynamical systems. Topics include:

A dynamical view of the world.

 \leftarrow

 $\mathbb{R}^n \times \mathbb{R}^n \rightarrow \mathbb{R}^n \times \mathbb{R}^n$

 299

э

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.

D.

 \leftarrow

化重新润滑

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.

D.

14 B K 4 B

 \leftarrow

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).

D.

14 B K 4 B

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.

AD > 4 E > 4 E

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.
- Fixed points and stability.

AD > 4 E > 4 E

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.
- Fixed points and stability.
- **•** Linear stability analysis.

AD > 4 E > 4 E

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.
- Fixed points and stability.
- **•** Linear stability analysis.
- Classifications of linear systems.

AD > 4 E > 4 E

つへへ

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.
- Fixed points and stability.
- **•** Linear stability analysis.
- Classifications of linear systems.
- Liapunov functions and nonlinear stability

AD > 4 E > 4 E

つへへ

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.
- Fixed points and stability.
- **•** Linear stability analysis.
- Classifications of linear systems.
- Liapunov functions and nonlinear stability
- Cycles and oscillations

← → → → → → → 三

This is an introductory course on dynamical systems. Topics include:

- A dynamical view of the world.
- The importance of nonlinearity.
- Solutions of differential equations.
- Solving equations on the computer (Matlab).
- The phase plane.
- Fixed points and stability.
- **•** Linear stability analysis.
- Classifications of linear systems.
- Liapunov functions and nonlinear stability
- Cycles and oscillations
- Bifurcations and bifurcation diagrams.

つへへ

Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)

4 D F

AD > 4 B > 4 B

 299

∍

 \rightarrow

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:

4 D F

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m} \rightarrow

∍

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:

1 Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)

4 D F

AD * 4 E * 4 E *

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- **1** Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)

AD * 4 E * 4 E *

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- **1** Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)
- Prerequisites: Multi-variable Calculus; Linear Algebra; Basics of Ordinary Differential Equations (ODEs); Experience with Matlab.

∢何 ▶ ∢ ヨ ▶ ∢ ヨ ▶

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- ¹ Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)
- Prerequisites: Multi-variable Calculus; Linear Algebra; Basics of Ordinary Differential Equations (ODEs); Experience with Matlab.
- Grading: Written final Examination (60%) and Homework Assignments (40%).

∢何 ▶ ∢ ヨ ▶ ∢ ヨ ▶

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- ¹ Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)
- Prerequisites: Multi-variable Calculus; Linear Algebra; Basics of Ordinary Differential Equations (ODEs); Experience with Matlab.
- Grading: Written final Examination (60%) and Homework Assignments (40%).
- Lecture notes will be provided as necessary.

← → → → → → → 三

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- ¹ Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)
- Prerequisites: Multi-variable Calculus; Linear Algebra; Basics of Ordinary Differential Equations (ODEs); Experience with Matlab.
- Grading: Written final Examination (60%) and Homework Assignments (40%).
- Lecture notes will be provided as necessary.
- Reference Books:

← → → → → → → 三

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- ¹ Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)
- Prerequisites: Multi-variable Calculus; Linear Algebra; Basics of Ordinary Differential Equations (ODEs); Experience with Matlab.
- Grading: Written final Examination (60%) and Homework Assignments (40%).
- Lecture notes will be provided as necessary.
- Reference Books:
	-

¹ Strogatz, S. H. (2018). Nonlinear dynamics and chaos: with applications to physics, biology, chemistry, and engineering. CRC Press.

イロト イ母 トイヨ トイヨ トー

- Main Lecturer: Prof. Mustafa Khammash, Office 7.00 BSA, Email: [mustafa.khammash@bsse.ethz.ch.](mailto:mustafa.khammash@bsse.ethz.ch)
- Teaching Assistants:
	- ¹ Dr. Maurice Filo, Office 7.24 BSA, Email: [maurice.filo@bsse.ethz.ch.](mailto:maurice.filo@bsse.ethz.ch)
	- ² Joaquin Gutierrez, Office 1.38 BSA, Email: [joaquin.gutierrez@bsse.ethz.ch.](mailto:joaquin.gutierrez@bsse.ethz.ch)
- **Prerequisites: Multi-variable Calculus; Linear Algebra; Basics of** Ordinary Differential Equations (ODEs); Experience with Matlab.
- Grading: Written final Examination (60%) and Homework Assignments (40%).
- Lecture notes will be provided as necessary.
- Reference Books:
	-
	- ¹ Strogatz, S. H. (2018). Nonlinear dynamics and chaos: with applications to physics, biology, chemistry, and engineering. CRC Press.
	- ² Segel, L. A. & Edelstein-Keshet, L. (2013). A Primer in Mathematical Models in Biology, Vol. 129, SIAM.

イロト イ何 トイヨ トイヨ トー

∍

• Biology is very complex:

[Introduction to dynamical systems with applications to biology](#page-0-0)

メロトメ 御 トメ 君 トメ 君 ト

重

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m} \rightarrow

4 0 8

 299

∍

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.

4 D F

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m} \rightarrow

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.

4 0 F

∢何 ▶ ∢ ヨ ▶ ∢ ヨ ▶

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?

AD > 4 B > 4 B

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?
	- An incremental approach is necessary.

AD > 4 B > 4 B

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?
	- An incremental approach is necessary.
	- Start with a simple model, add layers of complexity. Einstein famously remarked:

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m} \rightarrow

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?
	- An incremental approach is necessary.
	- Start with a simple model, add layers of complexity. Einstein famously remarked:

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m} \rightarrow

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?
	- An incremental approach is necessary.
	- Start with a simple model, add layers of complexity. Einstein famously remarked:

Even simple models can reveal a lot if they are designed properly.

(ロ) (何) (ヨ) (ヨ)

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?
	- An incremental approach is necessary.
	- Start with a simple model, add layers of complexity. Einstein famously remarked:

- Even simple models can reveal a lot if they are designed properly.
- The course will teach how to design and analyze biologically meaningful models.

イロト イ押ト イヨト イヨト

- Biology is very complex:
	- Even simple systems contain several interactions. Many interactions are unknown or unquantifiable.
	- Dynamics can include many temporal and spatial scales.
	- Very difficult to model a biological system with all the details.
- How can mathematical modeling be useful?
	- An incremental approach is necessary.
	- Start with a simple model, add layers of complexity. Einstein famously remarked:

- Even simple models can reveal a lot if they are designed properly.
- The course will teach how to design and analyze biologically meaningful models.
- Mathematics can help in unraveling the complexity in biological systems.

←ロ ▶ ←何 ▶ ← ヨ ▶ ← ヨ ▶ ..

 Ω

• What is a model?

[Introduction to dynamical systems with applications to biology](#page-0-0)

メロトメ 御 トメ 君 トメ 君 ト

重

• What is a model?

A model is a caricature of the real system under investigation.

K ロ ⊁ K 倒 ≯ K 君 ⊁ K 君 ⊁

 299

目

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.

 \leftarrow

AD * 4 E * 4 E *
- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- Hence every model is a lie. However

 \leftarrow

AD > 4 B > 4 B

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- Hence every model is a lie. However

 \leftarrow

AD > 4 B > 4 B

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- **Hence every model is a lie. However**

• This course is about modeling biological systems that evolve with time.

AD > 4 B > 4 B

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- **Hence every model is a lie. However**

- This course is about modeling biological systems that evolve with time.
- Dynamics plays a crucial role in many biological processes.

[Introduction to dynamical systems with applications to biology](#page-0-0)

AD > 4 B > 4 B

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- **Hence every model is a lie. However**

- This course is about modeling biological systems that evolve with time.
- Dynamics plays a crucial role in many biological processes.
- Many illustrative examples will be provided throughout the course.

AD > 4 B > 4 B

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- **Hence every model is a lie. However**

- This course is about modeling biological systems that evolve with time.
- Dynamics plays a crucial role in many biological processes.
- Many illustrative examples will be provided throughout the course.
- Analytical solutions can only be obtained for simple examples.

← → → → → → → 三

- What is a model?
	- A model is a caricature of the real system under investigation.
	- A good model captures the essence and leaves out inessential details.
	- **Hence every model is a lie. However**

- This course is about modeling biological systems that evolve with time.
- Dynamics plays a crucial role in many biological processes.
- Many illustrative examples will be provided throughout the course.
- Analytical solutions can only be obtained for simple examples.
- **•** For more complex models, simulations are necessary to understand the dynamical behavior.

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

Suppose we want to describe the evolution of a system in discrete-time $0 \equiv t_0 < t_1 < t_2 < \ldots$

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

4 0 8

 299

目

- Suppose we want to describe the evolution of a system in discrete-time $0 \equiv t_0 < t_1 < t_2 < \ldots$
- Using our model, we specify a function *f* such that the system can be described as

$$
x(t_k) = x(t_{k-1}) + f(x(t_k))(t_k - t_{k-1})
$$

$$
\Delta x(t_k) = f(x(t_k)) \Delta t_k
$$

where $\Delta a_k = (a_k - a_{k-1}).$

∢何 ▶ ∢ ヨ ▶ ∢ ヨ ▶

- Suppose we want to describe the evolution of a system in discrete-time $0 \equiv t_0 < t_1 < t_2 < \ldots$
- Using our model, we specify a function *f* such that the system can be described as

$$
x(t_k) = x(t_{k-1}) + f(x(t_k))(t_k - t_{k-1})
$$

$$
\Delta x(t_k) = f(x(t_k)) \Delta t_k
$$

where $\Delta a_k = (a_k - a_{k-1}).$

Generally we shall work in the continuous-time setting where the system dynamics shall be described by an ODE:

$$
\frac{dx}{dt} = f(x).
$$

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m}

- Suppose we want to describe the evolution of a system in discrete-time $0 \equiv t_0 < t_1 < t_2 < \ldots$
- Using our model, we specify a function *f* such that the system can be described as

$$
x(t_k) = x(t_{k-1}) + f(x(t_k))(t_k - t_{k-1})
$$

$$
\Delta x(t_k) = f(x(t_k)) \Delta t_k
$$

where $\Delta a_k = (a_k - a_{k-1}).$

Generally we shall work in the continuous-time setting where the system dynamics shall be described by an ODE:

$$
\frac{dx}{dt} = f(x).
$$

Under reasonable conditions on function *f*, There exists a unique solution to an ODE with a specified initial condition $x(0) = x_0$.

(ロ) (何) (ヨ) (ヨ

 Ω

- Suppose we want to describe the evolution of a system in discrete-time $0 \equiv t_0 < t_1 < t_2 < \ldots$
- Using our model, we specify a function *f* such that the system can be described as

$$
x(t_k) = x(t_{k-1}) + f(x(t_k))(t_k - t_{k-1})
$$

$$
\Delta x(t_k) = f(x(t_k)) \Delta t_k
$$

where $\Delta a_k = (a_k - a_{k-1}).$

Generally we shall work in the continuous-time setting where the system dynamics shall be described by an ODE:

$$
\frac{dx}{dt} = f(x).
$$

- Under reasonable conditions on function *f*, There exists a unique solution to an ODE with a specified initial condition $x(0) = x_0$.
- The problem of finding the solution of an ODE with a certain initial condition is called an Initial Value Problem (IVP[\).](#page-46-0)

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

K 御 ⊁ K 君 ⊁ K 君 ⊁

4日下

 299

活

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

• What are the invariants of the dynamics?

4 D F

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

 299

∍

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

- What are the invariants of the dynamics?
	- An invariant is given by a real-valued function *G* such that for $z(t) = G(x(t; x_0))$ we have

$$
\frac{dz}{dt} = (\nabla G(x(t; x_0))^T f(x(t; x_0)) = 0.
$$

4 D F

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

- What are the *invariants* of the dynamics?
	- An invariant is given by a real-valued function *G* such that for $z(t) = G(x(t; x_0))$ we have

$$
\frac{dz}{dt} = (\nabla G(x(t; x_0))^T f(x(t; x_0)) = 0.
$$

• What is the long-term behavior of the dynamics as $t \to \infty$?

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m}

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

- What are the *invariants* of the dynamics?
	- An invariant is given by a real-valued function *G* such that for $z(t) = G(x(t; x_0))$ we have

$$
\frac{dz}{dt} = (\nabla G(x(t;x_0))^T f(x(t;x_0)) = 0.
$$

- What is the long-term behavior of the dynamics as $t \to \infty$?
	- Does the dynamics settle to a fixed-point? If yes, is the fixed-point unique?

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m}

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

- What are the *invariants* of the dynamics?
	- An invariant is given by a real-valued function *G* such that for $z(t) = G(x(t; x_0))$ we have

$$
\frac{dz}{dt} = (\nabla G(x(t;x_0))^T f(x(t;x_0)) = 0.
$$

- What is the long-term behavior of the dynamics as $t \to \infty$?
	- Does the dynamics settle to a fixed-point? If yes, is the fixed-point unique?
	- Does the dynamics settle to a periodic orbit? If yes, what is the frequency/amplitude of the periodic trajectories?

イロト イ押ト イヨト イヨト

$$
\frac{dx}{dt} = f(x) \qquad \text{and} \qquad x(0) = x_0.
$$

- What are the *invariants* of the dynamics?
	- An invariant is given by a real-valued function *G* such that for $z(t) = G(x(t; x_0))$ we have

$$
\frac{dz}{dt} = (\nabla G(x(t;x_0))^T f(x(t;x_0)) = 0.
$$

- What is the long-term behavior of the dynamics as $t \to \infty$?
	- Does the dynamics settle to a fixed-point? If yes, is the fixed-point unique?
	- Does the dynamics settle to a periodic orbit? If yes, what is the frequency/amplitude of the periodic trajectories?
	- \bullet How does the limiting dynamics depend on the initial condition x_0 ?

(ロ) (伊) (巨) (重)

Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$

AD * 4 E * 4 E *

4 0 8

 299

э

- Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$
- These parameters can include reaction rate-constants, temperature, cell-volume etc.

4 D F

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

- Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$
- These parameters can include reaction rate-constants, temperature, cell-volume etc.
- \bullet Suppose for now that θ is a scalar parameter which affects function f (i.e. $f(x) \mapsto f(x, \theta)$.

4 0 F

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

- Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$
- These parameters can include reaction rate-constants, temperature, cell-volume etc.
- \bullet Suppose for now that θ is a scalar parameter which affects function *f* (i.e $f(x) \mapsto f(x, \theta)$.
- Consider the solution $x(t; x_0, \theta)$ of the following IVP:

$$
\frac{dx}{dt} = f(x, \theta) \qquad \text{and} \qquad x(0) = x_0.
$$

∢何 ▶ ∢ ヨ ▶ ∢ ヨ ▶

- Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$
- These parameters can include reaction rate-constants, temperature, cell-volume etc.
- \bullet Suppose for now that θ is a scalar parameter which affects function *f* (i.e $f(x) \mapsto f(x, \theta)$.
- Consider the solution $x(t; x_0, \theta)$ of the following IVP:

$$
\frac{dx}{dt} = f(x, \theta) \qquad \text{and} \qquad x(0) = x_0.
$$

 \bullet How does the long-term behavior depend on parameter θ ?

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{B} \rightarrow \mathcal{A} \supseteq \mathcal{B}$

- Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$
- These parameters can include reaction rate-constants, temperature, cell-volume etc.
- \bullet Suppose for now that θ is a scalar parameter which affects function *f* (i.e $f(x) \mapsto f(x, \theta)$.
- Consider the solution $x(t; x_0, \theta)$ of the following IVP:

$$
\frac{dx}{dt} = f(x, \theta) \qquad \text{and} \qquad x(0) = x_0.
$$

- \bullet How does the long-term behavior depend on parameter θ ?
	- **IS there a family of fixed points** $x_{eq}(\theta)$ **such that**

$$
\lim_{t\to\infty} x(t; x_0, \theta) = x_{\text{eq}}(\theta)
$$

for each θ ?

 $\langle \langle \langle \langle \langle \rangle \rangle \rangle \rangle$ and $\langle \langle \rangle \rangle$ and $\langle \rangle$ and $\langle \rangle$

- Typically a biological model depends on a set of parameters $\theta = (\theta_1, \theta_2, \dots).$
- These parameters can include reaction rate-constants, temperature, cell-volume etc.
- \bullet Suppose for now that θ is a scalar parameter which affects function *f* (i.e $f(x) \mapsto f(x, \theta)$.
- Consider the solution $x(t; x_0, \theta)$ of the following IVP:

$$
\frac{dx}{dt} = f(x, \theta) \qquad \text{and} \qquad x(0) = x_0.
$$

- \bullet How does the long-term behavior depend on parameter θ ?
	- **IS there a family of fixed points** $x_{eq}(\theta)$ **such that**

$$
\lim_{t\to\infty} x(t; x_0, \theta) = x_{\text{eq}}(\theta)
$$

for each θ?

• Does the dynamics display bifurcation? One type of limiting behavior for $\theta < \theta_c$ and another type of behavior for $\theta > \theta_c$.

←ロト ←何ト ←ヨト ←ヨト

• How to solve Initial Value Problems (IVP) in MATLAB?

ADA 4 E > 4 E

4 0 8

 299

ŧ

 \rightarrow

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$

4 D F

 $\mathcal{A} \cap \mathbb{P} \rightarrow \mathcal{A} \supseteq \mathcal{A} \supseteq \mathcal{A}$

 299

目

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$
	- ¹ **Linear:**

 $\dot{x} = -x$; $x(0) = 5$

K ロ ▶ K 御 ▶ K 君 ▶ K 君 ▶ ...

 299

造

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$

$$
\dot{x} = -x; \qquad x(0) = 5
$$

2 Nonlinear:

$$
\dot{x} = x - x^3
$$
; $x(0) = -0.1$

K ロ ▶ K 御 ▶ K 君 ▶ K 君 ▶ ...

 299

活

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$

 $\dot{x} = -x$; $x(0) = 5$

2 Nonlinear:

 $\dot{x} = x - x^3$; $x(0) = -0.1$

³ Second Order:

$$
\ddot{x} - 5(1 - x^2)\dot{x} + x = 0
$$
; $x(0) = 3$, $\dot{x}(0) = 1$

イロト イ何 トイヨ トイヨ トー

∍

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$

$$
\dot{x} = -x; \qquad x(0) = 5
$$

2 Nonlinear:

$$
\dot{x} = x - x^3
$$
; $x(0) = -0.1$

³ Second Order:

$$
\ddot{x} - 5(1 - x^2)\dot{x} + x = 0
$$
; $x(0) = 3$, $\dot{x}(0) = 1$

4 Set of Differential Equations: #

$$
\begin{cases}\n\dot{x}_1 = -x_1 + x_2; \\
\dot{x}_2 = -x_1^2 - x_2; \\
\end{cases} \qquad x_1(0) = 2, \quad x_2(0) = -1
$$

イロト イ母 トイヨ トイヨ トー

э

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$

$$
\dot{x} = -x; \qquad x(0) = 5
$$

2 Nonlinear:

 $\dot{x} = x - x^3$; $x(0) = -0.1$

³ Second Order:

$$
\ddot{x} - 5(1 - x^2)\dot{x} + x = 0
$$
; $x(0) = 3$, $\dot{x}(0) = 1$

4 Set of Differential Equations: #

$$
\begin{cases}\n\dot{x}_1 = -x_1 + x_2; \\
\dot{x}_2 = -x_1^2 - x_2; \\
\end{cases} \qquad x_1(0) = 2, \quad x_2(0) = -1
$$

● But MATLAB only solves IVPs of the form:

$$
\dot{x} = f(x); \qquad x(0) = x_0.
$$

[Introduction to dynamical systems with applications to biology](#page-0-0)

イロト イ何 トイヨ トイヨ トー

∍

- How to solve Initial Value Problems (IVP) in MATLAB?
- Examples of IVPs: $(\dot{x} := \frac{dx}{dt})$

$$
\dot{x} = -x; \qquad x(0) = 5
$$

² Nonlinear:

 $\dot{x} = x - x^3$; $x(0) = -0.1$

³ Second Order:

$$
\ddot{x} - 5(1 - x^2)\dot{x} + x = 0
$$
; $x(0) = 3$, $\dot{x}(0) = 1$

4 Set of Differential Equations: #

$$
\begin{cases}\n\dot{x}_1 = -x_1 + x_2; \\
\dot{x}_2 = -x_1^2 - x_2; \\
\end{cases} \qquad x_1(0) = 2, \quad x_2(0) = -1
$$

● But MATLAB only solves IVPs of the form:

$$
\dot{x} = f(x); \qquad x(0) = x_0.
$$

• It can be shown that this form is fairly general and encompasses all the examples above.

イロト イ何 トイヨ トイヨ トー

∍

General Code for Solving IVPs

$$
\dot{x} = f(x) ; \qquad x(0) = x_0
$$

 \prec [Introduction to dynamical systems with applications to biology](#page-0-0)

AD > 4 B > 4 B

4 0 8

 299

目

 $\,$

$$
\dot{x} = f(x) ; \qquad x(0) = x_0
$$

• Function file:

```
function \{\text{output args}\} = \{\text{function name}\} (\{\text{input args}\})
2 % The code of the function "f" goes here...
end
```
イロト イ押 トイヨ トイヨ トー

 299

∍
$$
\dot{x} = f(x) ; \qquad x(0) = x_0
$$

• Function file:

```
function \vert<br/>coutput args>\vert = <function name> (<input args>)
2 % The code of the function "f" goes here...
end
```
• Main script file:

```
% The code of the main file goes here...
2 ...
      3 % Calling the differential equation solver "ode45"
      [t, x] = ode45(\& {\text{function name}}), [\langle \text{Time Span} \rangle], [\langle \text{Initial Conditions} \rangle];
      5 % Plotting the solution
      plot(t,x);7 ...
```
K ロ ▶ K 御 ▶ K 君 ▶ K 君 ▶ ...

$$
\dot{x} = -\theta x
$$
 ; $x(0) = x_0$, $\left(f(x) = \theta x, \quad, x \in \mathbb{R}\right)$

[Introduction to dynamical systems with applications to biology](#page-0-0)

メロトメ 倒 トメ ミトメ ヨト

重

 299

˙

$$
\dot{x} = -\theta x
$$
; $x(0) = x_0$, $\left(f(x) = \theta x, \quad, x \in \mathbb{R}\right)$

ˆ

˙

• Function file (e.g. $\theta = -1$):

function $[fx] = Linear Function(t, x)$ theta = -1 ; $fx = \text{theta} * x;$ end

≮ロト ⊀個 ▶ ≮ ヨ ▶ ⊀ ヨ ▶

 299

造

$$
\dot{x} = -\theta x
$$
; $x(0) = x_0$, $\left(f(x) = \theta x, \quad, x \in \mathbb{R}\right)$

ˆ

˙

• Function file (e.g. $\theta = -1$):

function $[fx] = Linear Function(t, x)$ theta = -1 ; $fx = \text{theta} * x;$ end

• Main script file (e.g. $x_0 = 5$):

```
%% Setting the Initial Condition and Time Span
     x0 = 5; Time_Span = [0, 10];
3
     %% Solving...
     [t, x] = ode45(@Linear_Function, Time_Span, x0);6
     %% Plotting the Solution
     plot(t, x);
```
K ロ ▶ K 御 ▶ K 君 ▶ K 君 ▶ ...

э

[Introduction to dynamical systems with applications to biology](#page-0-0)

メロトメ 御 トメ 君 トメ 君 トー 君

- $\theta \in \theta \iff$ stable $\theta > 0 \implies$ unstable.
- Around $\theta = 0$, a VERY small change can cause the solution to be dramatically different!

4 0 F

AD > 4 B > 4 B

 299

∍

 \rightarrow

$$
\dot{x} = x - x^3
$$
; $x(0) = x_0$, $\left(f(x) = x - x^3, \quad x \in \mathbb{R} \right)$

ˆ

[Introduction to dynamical systems with applications to biology](#page-0-0)

⊀ 御 ⊁ ∢ 君 ⊁ ∢ 君

4日下

˙

 299

活 \rightarrow

$$
\dot{x} = x - x^3
$$
; $x(0) = x_0$, $\left(f(x) = x - x^3, x \in \mathbb{R}\right)$

ˆ

˙

• Function file:

function $[fx] = \text{Nonlinear_Function}(t, x)$ $f x = x - x^3;$ end

メロメメ 御き メ 君 メメ 君 メン 君

$$
\dot{x} = x - x^3
$$
; $x(0) = x_0$, $\left(f(x) = x - x^3, x \in \mathbb{R}\right)$

ˆ

˙

• Function file:

```
function [fx] = \text{Nonlinear\_Function}(t, x)fx = x - x^3end
```
• Main script file (e.g. $x_0 = 0.1$):

```
%% Setting the Initial Condition and Time Span
     x0 = 0.1; Time Span = [0, 10];
3
     %% Solving...
     [t, x] = ode45(@Nonlinear Function, Time Span, x0);
6
     %% Plotting the Solution
     plot(t, x);
```
[Introduction to dynamical systems with applications to biology](#page-0-0)

K ロ ▶ K 御 ▶ K 君 ▶ K 君 ▶ ...

∍

[Introduction to dynamical systems with applications to biology](#page-0-0)

∢ ロ ⊁ ∢ 御 ⊁ ∢ 君 ⊁ ∢ 君 ⊁

画

Observe : $\lim_{t\to\infty} x(t) = -1$, or $+1$ or 0.

母 ト イヨ ト イヨ トー

4 0 8

画

Observe : $\lim_{t\to\infty} x(t) = -1$, or $+1$ or 0.

These are called the fixed points of the dynamical system $\dot{x} = x - x^3$.

D.

 \leftarrow

化重新润滑

 299

∍

Observe : $\lim_{t\to\infty} x(t) = -1$, or $+1$ or 0.

These are called the fixed points of the dynamical system $\dot{x} = x - x^3$. Fixed points can be calculated analytically without a simulation!

Observe : $\lim_{t\to\infty} x(t) = -1$, or $+1$ or 0.

These are called the fixed points of the dynamical system $\dot{x} = x - x^3$. Fixed points can be calculated analytically without a simulation!

Fact: Fixed points of $\dot{x} = f(x)$ are simply the roots of $f(x) = 0$.

化重新润滑

Observe : $\lim_{t\to\infty} x(t) = -1$, or $+1$ or 0.

These are called the fixed points of the dynamical system $\dot{x} = x - x^3$. Fixed points can be calculated analytically without a simulation! **Fact:** Fixed points of $\dot{x} = f(x)$ are simply the roots of $f(x) = 0$. **In our example**: the roots of $x - x^3 = 0$ are $\{-1, +1, 0\}$.

Goal: Solve the following second order IVP using MATLAB

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

 \leftarrow

 $\mathbb{R}^n \times \mathbb{R}^n \rightarrow \mathbb{R}^n \times \mathbb{R}^n$

 299

э

Goal: Solve the following second order IVP using MATLAB

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

 \leftarrow

 $\mathbb{R}^n \times \mathbb{R}^n \rightarrow \mathbb{R}^n \times \mathbb{R}^n$

Goal: Solve the following second order IVP using MATLAB

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

Answer: Second order IVP can be transformed to a set of two (coupled) IVPs of first order.

14 B K 4 B

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$.

AD * 4 E * 4 E

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$.
	- **2** Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 :

→ K 로 > K 로

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y}_1$

AD > 4 E > 4 E

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 :

$$
\dot{x}_1 = \dot{y} = x_2
$$

つへへ

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\ddot{x}_2 = \ddot{y}$

AD > 4 E > 4 E

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$.
	- 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y$

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y = 5(1 - x_1^2)x_2 - x_1$

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

Answer: Second order IVP can be transformed to a set of two (coupled) IVPs of first order.

1 Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y = 5(1 - x_1^2)x_2 - x_1$

Rewrite in vector form:

 Ω

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- **1** Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y = 5(1 - x_1^2)x_2 - x_1$ **3** Rewrite in vector form: $x := \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$ *x*2

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

Answer: Second order IVP can be transformed to a set of two (coupled) IVPs of first order.

1 Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y = 5(1 - x_1^2)x_2 - x_1$ **3** Rewrite in vector form: " h

$$
x := \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \qquad f(x) := \begin{bmatrix} x_2 \\ 5(1 - x_1^2)x_2 - x_1 \end{bmatrix}
$$

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

Answer: Second order IVP can be transformed to a set of two (coupled) IVPs of first order.

1 Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y = 5(1 - x_1^2)x_2 - x_1$ **3** Rewrite in vector form: \overline{a} "

$$
\text{write in vector form:} \\
x := \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} \qquad f(x) := \begin{bmatrix} x_2 \\ 5(1 - x_1^2)x_2 - x_1 \end{bmatrix} \qquad x_0 := \begin{bmatrix} y(0) \\ \dot{y}(0) \end{bmatrix}
$$

 QQ

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0;
$$
 $y(0) = 3$, $\dot{y}(0) = 1$.

Question: How to rewrite it as

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

- **Answer:** Second order IVP can be transformed to a set of two (coupled) IVPs of first order.
	- Introduce two state variables: $x_1 := y$ and $x_2 := y$. 2 Express \dot{x}_1 and \dot{x}_2 in terms of x_1 and x_2 : $\dot{x}_1 = \dot{y} = x_2$ $\dot{x}_2 = \ddot{y} = 5(1 - y^2)\dot{y} - y = 5(1 - x_1^2)x_2 - x_1$ **3** Rewrite in vector form: $x := \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$ $f(x) :=$
 $f(x) :=$ " *x*2 $5(1 - x_1^2)x_2 - x_1$ \overline{a} $x_0 :=$ " $y(0)$ $\dot{y}(0)$ \Longrightarrow $\begin{bmatrix} \dot{x} = f(x); & x(0) = x_0 \end{bmatrix}$

J.

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0; \ny(0) = 3, \quad \dot{y}(0) = 1.
$$

[Introduction to dynamical systems with applications to biology](#page-0-0)

⊀ 御 ⊁ ∢ 君 ⊁ ∢ 君

 $4 \Box$

 299

目 \rightarrow

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0; \ny(0) = 3, \quad \dot{y}(0) = 1.
$$

[Introduction to dynamical systems with applications to biology](#page-0-0)

K ロ ⊁ K 個 ≯ K 君 ⊁ K 君 ⊁

 299

活

$$
\ddot{y} - 5(1 - y^2)\dot{y} + y = 0; \ny(0) = 3, \quad \dot{y}(0) = 1.
$$

$$
x = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} := \begin{bmatrix} y \\ \dot{y} \end{bmatrix}
$$

$$
\dot{x} = f(x); \qquad x(0) = x_0
$$

$$
f(x) := \begin{bmatrix} x_2 \\ 5(1 - x_1^2)x_2 - x_1 \end{bmatrix};
$$

$$
x_0 := \begin{bmatrix} 3 \\ 1 \end{bmatrix}
$$

[Introduction to dynamical systems with applications to biology](#page-0-0)

 \sqrt{m} \rightarrow \sqrt{m} \rightarrow \sqrt{m}

 $4 \Box$

 299

活 \rightarrow

• Function file:

```
function [fx] = HO_Function(t, x)
fx = [x(2); 5 \times (1-x(1)^2) \times x(2) - x(1)];end
```
• Main script file:

```
%% Setting the Initial Condition and Time Span
     x0 = [3;1]; Time Span = [0, 100];3
     %% Solving...
     [t, x] = ode45(@HO_Function, Time_Span, x0);6
     %% Plotting the Solution
     plot(t, x(:,1)); hold on; plot(t, x(:,2));
```
[Introduction to dynamical systems with applications to biology](#page-0-0)

メロメメ 倒 メメ きょく きょう

G.

[Introduction to dynamical systems with applications to biology](#page-0-0)

• Solution doesn't converge to a fixed point.

[Introduction to dynamical systems with applications to biology](#page-0-0)

 \leftarrow

 299

∍
Example 3: Higher Order IVP

- Solution doesn't converge to a fixed point.
- Solution reaches a limit cycle (periodic oscillations).
- Period around 11*s*.

Dynamical systems can exhibit a wide range of phenomena (stable, unstable, fixed points, periodic oscillations ...)

 \leftarrow

AD > 4 E > 4 E

- Dynamical systems can exhibit a wide range of phenomena (stable, unstable, fixed points, periodic oscillations ...)
- Dynamical systems might be very sensitive to model parameters and/or initial conditions.

AD > 4 E > 4 E

- Dynamical systems can exhibit a wide range of phenomena (stable, unstable, fixed points, periodic oscillations ...)
- Dynamical systems might be very sensitive to model parameters and/or initial conditions.
- MATLAB can be used to find (numerically) the evolution of dynamical systems.

 $\mathbf{A} \cdot \mathbf{B} \rightarrow \mathbf{A} \cdot \mathbf{B} \rightarrow \mathbf{A} \cdot \mathbf{B}$

- Dynamical systems can exhibit a wide range of phenomena (stable, unstable, fixed points, periodic oscillations ...)
- Dynamical systems might be very sensitive to model parameters and/or initial conditions.
- MATLAB can be used to find (numerically) the evolution of dynamical systems.
- In this course, you will learn how to infer some qualitative and quantitative features of dynamical systems by inspection (i.e. without simulations).

 $\mathbf{A} \cdot \mathbf{B} \rightarrow \mathbf{A} \cdot \mathbf{B} \rightarrow \mathbf{A} \cdot \mathbf{B}$

 Ω